





Long Sutton Primary School Class Newsletter

Year 6

Class Teachers: Mrs Dowding, Mrs Sutton and Miss Pycock Teaching Assistants: Miss Watson, Miss Wilson-Hawes, Mrs Keir, Miss Chapman and Mrs Lawrence

Welcome to Summer Term 1 of Year 6! The Year 6 team have been impressed with the attitude towards learning and behaviour of our year 6 classes and we are excited to introduce our new unit of work .

Our 'Enquiry Question' for this term is:

'How is Climate Change Affecting the World?'

This question will guide our learning in our Humanities lessons and where possible, we will make cross-curricular links with English.

	Curriculum		Reading	
Maths	Shape	We w	ill be reading the following t	
	Position and Direction	Clock	work by Philip Pullman	
	Problem Solving Projects			
English	Recount			
	Narrative		<u>Homework</u>	
	Book Review	Week	ly homework for Year 6 con	
Science	Evolution and Inheritance	•	Daily reading (for a minir	
Humanities	How is Climate Change affecting the world?		TT RockStars/TTRS (for a	
Art	Quilling		minutes per week)	
PE	Tennis	•	Reading comprehension	
	Athletics			
Computing	Webpage Creation		<u>Useful Websi</u>	
Spanish	Comer sano (Healthy Lifestyle)		//myminimaths.co.uk/	
RE	Does belief in Akhirah help Muslims lead good	https://www.bbc.co.uk/bitesize/le		
	Lives? Relationships		Get In Touc	
PSHE		If you would like to speak to any team, then you can of course speat drop off and pick up time.		
PE Days:				

This term, our PE lessons will take place on:

- Wednesday afternoon
- Friday afternoon

Please ensure that your child's PE kit is brought into school on Monday morning and taken home to wash on Friday afternoon.

text this term:

nsists of:

- imum of 15 minutes)
- a minimum of 30

sites

levels/zbr9wmn

y member of the Year 6 eak to us at the door

Alternatively, if you wish to make an appointment to speak to your child's class teacher, then please contact the school office using the following information:

Telephone Number: 01406 363381

E-mail: enquiries@ls.keystonemat.org